the SPECTATOR

VOLUME ONE — HAMILTON AND KIRKLAND COLLEGES, CLINTON, NEW YORK, SEPTEMBER 16, 1970 — NUMBER ONE

Bristol Dormitory

Late Openings Create Housing Overcrowding

Hamilton has assigned 152 students to temporary accomodations until the Bundy Quadrangle dormitories are complete.

Ninety-seven men are living in the three downhill fraternity houses which had been scheduled for demolition. Most of the remaining 55 students are extras in rooms that were to be triples in Carnegie and South. The others are in the Bristol Campus Center dormitory and faculty homes. College officials considered alternatives to this plan of relocating students, but plans such as motel or apartment rental were prohibitive for reasons of cost and distance from the campus.

The college followed a loose policy that determined where a student was placed. Generally, members of the three fraternities who planned to live in the new dormitory are in their old houses. If one group had more beds in Bundy than in the old house, the extra persons were placed in another house. Four non-Gryphons were given matresses in the Gryphon house.

Thirty-six triples are now quads. Assistant to the President Gilbert J. Grout reported that "one of the thirty-six groups was delighted."

Grout said that housing students in the so-called Bristol dormitory was a last resort. There are no desks and not enough space for clothing. These students will be moved first when rooms become available.

The college is at a disadvantage because a few students have returned unexpectedly; others who probably will not return have

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Babbitt Removes Prof. Jaffe as Humanities Division Chairman

BY BARBARA STEIN

President Samuel F. Babbitt has announced the removal of Professor Adrian Jaffe as Chairman of the Humanities Division. He has also announced the resignation of Professor Eugene Putala as Chairman of the Science Division.

Both Jaffe and Putala remain on the Kirkland faculty, but after his removal as chairman, Jaffe was granted a year's sabbatical.

Babbitt said he used his executive power to demand Jaffe's resignation because Jaffe's actions as chairman were threatening the welfare of the community. Babbitt said he and Jaffe differed in their views on the role and power of the division chairman.

According to Babbitt, Jaffe favored strong divisional autonomy, and his fervent actions in attempting to implement his beliefs were detrimental to the community. The President said that Jaffe solicited support from trustees in an attempt to bring them over to his way of thinking.

Professor Adrian Jaffe

Jaffe's supporters among the faculty, however, claim Jaffe was fighting to save the school, to bring the Kirkland ideal of education closer to the Kirkland reality. They say Jaffe favored strong divisional autonomy because only someone closely connected with a division is in the proper position to make decisions regarding faculty hiring and curricula.

According to members of the Humanities Division Jaffe was fighting "anti-academic" tendencies within the school, tendencies to stress the public relations image of the college rather than the actual quality of the instruction.

They deny that Jaffe sought out the trustees, and say rather that two trustees asked Jaffe to confer with them.

Professor Putala stated he shared Jaffe's beliefs, and that Jaffe's forced resignation represented to him the manner in which the school was going. He said he did not agree with this manner, and had lost "confidence in the leadership of the college."

Instructor of Linguistics Stuart N. Scott announced his resignation, which will take effect next September. Scott said he had not agreed with many of the policies of the school, and that Jaffe's forced resignation was the "last straw." He said he found the school setting improper priorities.

He said the school often pursued the proper social rather than academic atmosphere in its hiring processes and tended to

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158th Convocation Features Emphasis on Latin America

BY PETER SPELLANE

Hamilton College celebrated the opening of its 158th academic year at the College's Convocation last Monday. Former United States Ambassador to the Organization of American States Sol M. Linowitz '35 was the principle speaker at the ceremony in which four distinguished Latin Americans received honorary degrees.

The College awarded Doctor of Laws degrees to former president of Peru, Fernando Belaunde-Terry, president of the Inter-American Development Bank Felipe Lane Herrara, secretary-general of the Organization of American States Galo Plaza, and chairman of the Inter-American Committee on the Alliance for Progress Carlos Sanz de Santamaria.

Mr. Linowitz concerned his talk with the present and future inter-American situation. He said that it is his conviction that the future of international peace depends on the success of inter-American relationships. He suggested that if the United States concerned itself too much with the Far and Near East, and neglects the Americas, a 'Vietnam' could erupt in this hemisphere. If we can't deal effectively with nations whose historical and geographical backgrounds are like ours, it is unlikely we can relate well to distant countries, Mr. Linowitz said.

Mr. Linowitz stressed that 'economic democracy' must be a basis for political democracy. He added that 'it is precisely at this moment, when we most need to encourage the economic development of the continent, that we find strong forces in this country, both in and out of Congress, pressing for protectionism and trade restrictions which can seriously impede the, advance of these Latin American countries toward economic independence.'

Mr. Linowitz also said, 'The Alliance for Progress was a magnificent concept with goals and aspirations to match its grandeur. Admittedly its sights were high—perhaps too high. It is true that the Alliance has not yet stimulated the profound social changes that must take place if the goals are to be reached. It is also true that Latin America is not yet reaching the Alliance goal of 2.5 percent increase in per capita gross national product each year.

'But the real point is that gross national product statistics in themselves are a poor measure of development. A better measure is the extent to which Latin American nations are helping themselves.

Continued on page 8

Changing Faces

Beginning with this issue the *Hamilton Spectator* becomes the *Spectator* of Hamilton and Kirkland Colleges. In addition to serving as the official news organ of Hamilton the *Spectator* will now function as an official Kirkland publication. The decision was made last May by the Hamilton Publications Board after a poll of Kirkland students reflected a desire to accept the *Spectator* as their official newspaper. The Publications Board is still ironing out the details to incorporate Kirkland students and faculty as voting members of the Board.

According to *Spectator* editor-in-chief Ronald Bruck '70, the change in the publication's name will have a greater impact on the Publications Board than on the *Spectator* itself.

"Even before the name was changed, the staff always considered the *Spectator* as the newspaper for both colleges. Kirkland students working with us and Kirkland editors have been largely responsible for the editorial policy on issues concerning Kirkland."

He continued, "The coordination begun two years ago is now complete since Kirkland will be represented on the Publications Board."

Comment

BY DONNA ORENSTEIN

Once upon a time there was an academic community and this community was dedicated to the proposition that the main concern of a college is to educate. This community saw their ideals imprinted in a catalogue and followed their dreams to an isolated spot atop a hill and said this is where we will make a fresh start, this is where we will learn and teach each other. This community is a vanishing race at Kirkland today.

Everyone who came to Kirkland from its highest administrators to its janitors and constructions workers hoped to make their mark and shape the future of a growing institution. This is healthy, flexible, and perfectly natural. What is unfortunate is that the academic ideals of the institution have been hopelessly sacrificed in favor of the petty political goals of various members of the academic community.

The rooming situation this year is a horrendous one. To those incoming freshmen who are horrified by the lack of space let me assure you that the pioneer spirit which we joke about was once a vital moving force in this institution. I feel it's safe to say that few people who truly belong at Kirkland would have complained about crowded living quarters had the class sizes not been likewise overcrowded. The figures on paper may lie but size of our classes do not. Kirkland girls spend a majority of their time in large classes.

This fact and many others are openly denied in the type of double think which has become a way of life at Kirkland. The Kirkland student does not have to attend class and yet she fails to receive credit if she does not. The Kirkland student does not receive grades and yet a no credit serves as a failure on her record. The Kirkland student is to be vitally involved in the governance of her college and yet the assembly is merely the shell of the political arena which controls the policy of the institution and the students are mere pawns of various interested parties.

To those of you who are baffled by the changes which have taken place at Kirkland over the summer, let me warn you that those members of the academic community who have left or stepped down are not the last to go. Others are packing their bags in silence and are looking for a fresh start. If we let them go Kirkland will be as it began – a catalogue and a bowl of dust.

I implore those students who are still interested in obtaining the education Kirkland has promised them, to involve themselves and the excellent new members of our faculty as well, in cleaning house and getting the politics out of Kirkland. Then perhaps we can get down to business.

the SPECTATOR

VOLUME ONE NUMBER ONE

QUOTE OF THE WEEK

Two Kirkland girls were overheard while walking down a hall...
A)'Sure is crowded in our room now.'
B)'Yeah, but it'll really look big when our roommate leaves.'

EDITOR-IN-CHIEF . . . . . .RONALD J. BRUCK
MANAGING EDITOR . . . . . .JAIME E. YORDAN

The Publications Board of Hamilton College publishes "The Hamilton Spectator," a newspaper edited by students, 29 times during the academic year. Subscription: $7 per year. Address: Box 83, Hamilton College, Clinton, N.Y., 13323. Letters to the editor must be signed, but names will be withheld upon request.

Editorials

We Will Miss Him

He would pace across campus, briefcase and pipe in either hand, head bowed. You would hesitate to interrupt him with a greeting, but Dr. Adler would often catch your eye first. His intenseness made you very much aware.

His office seemed congested and cluttered, but only the necessary was there and in order. In much the same way his lecture would first remind you of his office, but then you would quickly see the logic in the array of facts he presented. He demanded much of his students, but he never let them become lost in the details. For that he was respected. He was not just a scholar, but a lively storyteller, virtually a conductor who enjoyed the figures of history upon the imagination of his students.

Dr. Adler always left his door open or listened to students in Bristol. He saw the need for more student freedom and opened new choices by creating the four-one-four program. He had an imaginative vision of academic freedom. But this commitment to academic freedom did not block his moral commitment to larger society and his concern for the oppressed. The day Martin Luther King was murdered, he could not conduct a regular class—it was meaningless. Instead he deeply moved his students by a very open communication of emotion. Most of all he was a sensitive man.

Professor Jaffe had a definite educational philosophy which ran contrary to the views of the President and most of the faculty. Jaffe campaigned actively for support of his views on Kirkland, but there are conflicting reports on just how active a campaigner he was.

If, as President Babbitt says, Jaffe sought the support of the trustees, then the President was totally justified in asking for Jaffe's resignation. A college president should function as a liaison between trustees and faculty, and for Professor Jaffe to seek support from the trustees would amount to a usurpation of the powers of the President.

Sources close to Jaffe, however, tell us that the trustees, not the professor asked for the meeting. If that was the case, then the community has a right to know why the President saw fit to relieve him of his chairmanship and why trustees saw fit to confer with a professor instead of with the President.

The community deserves to be told the truth. Maybe then the faculty will involve itself more in education and less in politicking. After all, four hundred students are paying $4,000 a year to become educated, not to witness a political sideshow.

Professor Jaffe

The removal of Adrian Jaffe from the Kirkland administration has left many questions unanswered. It has caused two other resignations in the faculty and the community is confused.

Should the division be autonomous? Should the College limit the authority of the chairman of a division? How much is Kirkland concerned with its public image? The Community must begin at once to search for answers.

Co-ordination

For three years the administrations of Hamilton and Kirkland have been arduosly trying to solve the problems of coordination between the two colleges. In one swift move, the college bookstore has shown more ingenuity in solving and considerable perception into the nature of the problems of coordination. Isn't it good to know, thanks to the introduction of coordinate notebooks, that if through nothing else, the colleges meet at the "i"?

MAYBE IF....

Hello again everyone. This report emanates from the third floor of a crowded tenement known as Gryphon. Yes, I can certainly testify to the fact that this semester will certainly be a test of many students' perseverence. And let's face it, there is no immediate relief in sight. A rumor on campus has it that the new Bundy dining hall will be ready within a week. But this is only a rumor, and judging from Vice-President Carter's reaction, of dubious validity.

Many students are understandably annoyed at the entire situation. The Hill has been becoming more and more crowded these last few years (you used to be able to study in the library) and things are reaching a climax this semester.

It should be recognized that both administrations are very concerned about the situation and have tried to relieve the strain wherever possible. However, there are still several steps that could be taken. Of primary concern is the need to supply all students immediately with desks and dressers.

Another problem is the long lines of students waiting to eat at McEwen and Commons. Understandably, Service Systems Corporation, the new food service, is having some difficulty organizing a smooth operation, One arrangement that would help speed things up is the establishment of a seconds' line similar to last year's set-up at Commons. Other less important improvements such as hot food and drinking water at McEwen can wait for awhile.

The Colleges could also aid those students presently enjoying the benefits of the fourth floor dormitories in Bristol by removing some of the bunk beds and providing those students with desks and dressers.

And how about when the heavy studying begins? Perhaps the college could keep the library or Bristol open until 2 AM to allow students with crowded rooms to study later. Also, an effort could be made to keep rooms in Bristol clear of classes and meetings as much as possible. Every little bit helps.

On a lighter note, let me urge all new freshmen to become acquainted with a quaint and classy place—the Rock; officially, Pierce's Tavern. A great drinking spot.

And congratulations on the Hamilton-Kirkland mixer last Sunday. What a change from my freshman year when about two dozen people showed up. It's too bad that many people thought the band's first break was the end of the dance.

Eric Henley

Letters

Editor's Note: Below are two letters received by President Chandler during the summer commenting on the Commencement Weekend and the Special Issue of *The Spectator*. They represent radically differing views among the alumni.

Pro

Dear President Chandler:

On our return to the Coast, here was the closing issue of the *Hamilton Spectator* dated May 31, 1970. I don't know your or the faculty's reaction to it. I was impressed with what it told in general of the graduating class and of what was implicit in the articles and letters. The contributors had become educated during a most hectic period. And implicitly they had to acknowledge their thinking to the college and, in doing so, revealed how it had evolved into a better educational institution.

It must be especially difficult for alumni no longer in intimate touch with the college community to comprehend what goes on today on a campus, just as it must be difficult for faculty or students to understand alumni, let alone each other. A little objective thinking on the part of each of the three groups might help. Students, faculty, and alumni can never be in complete agreement because no one group of individuals can share intimately with another one perspective since all perspectives on any complex situation are bound to differ. But more important are two thoughts. First, we should have differences of opinion or society would be stultified. Second, we as individuals and groups will learn more and profit more as we try to listen to and comprehend each other. Only then may we all see to it that, rather than force and reaction, reason with freedom prevails. Speaking as one alumnus, I must say of today's students that they are not, of course, as wise as they think they are. But I must also say that they are more serious and earnest than prior generations were when they were young.

William H. Freeman, '26

Con

Dear President Chandler:

During this past 1970 Memorial Day Weekend, my wife and I spent a very enjoyable and memorable Saturday on the campus of Hamilton. Although I have never been able to make the regular five-year reunions, because of my military duties, I do always try to come back during the odd years whenever my Navy employment allows. The Alumni Luncheon in the Sage Building was very well organized, the food was good, and the speakers were excellent. However, the copy of the *Spectator* (Volume 23, Number 31 of 31 May 1970) which was provided to the Alumni has left me with a feeling of deep bewilderment as to what is happening, or already has happened, on the Hill.

The theme that seems to prevail throughout the 31 May issue of the college newspaper is that *only* the Class of '70 has seen the true light, and all classes before this one were obviously in darkness within their "ivory tower" and did not "relate" to the needs of the community. Messrs. Bruck, Precourt, Kahn, Fish, and Margolies seem to feel that it was only during the past four years that Hamilton students finally became "involved" and were thus uniquely able to set the stage for radical collegiate changes for the betterment of the college and society at large.

I would like to make several observations about the 31 May issue of the *Spectator*. I thought the writing was generally rather poor when compared to the caliber of the newspaper circa 1950. In particular, the editing, proofreading, and English usage left much to be desired, even from the viewpoint of a 1951 graduate.

What bothers me most is not so much the poor editing and proofreading, but the very biased and illogical conclusions that are reached by the "bright young men" who have not yet seen what the world is *really* like out there. Mr. Kahn, for example, writes as if *he* knows what it's like when he uses the phrases "tense, dirty, fast, tough, and exciting ...." I maintain that he most probably is parroting what he has read or seen on the boob-tube, but has he lived long enough to really know and experience what he is talking about? This is a typical Madison Avenue gambit; an approach also criticized elsewhere in the issue.

I have spent almost twenty years on active duty with the U.S. Navy, and most of my real experience of life and relevance came to me after I left Hamilton, but I have always been most thankful for the Hamilton educational base. My family and I have had the opportunity to live in Japan, Italy, and England. While on shipboard duty, I also visited many other countries of the world and on each of these tours and cruises we learned to "relate" to the people, communicate, and understand at least some of their problems. For example, when we were in Japan we lived in Yokohama. Each week we had a group of 8-10 students come to our home for a 3-hour session of English-speaking. These students really appreciated the time we gave to them, and it was most gratifying to us as well. In fact, we sponsored one of these students so he could come to the United States to attend college. He is currently working on his master's degree in mathematics and engineering at Emory University in Georgia. Last Christmas we received a very touching letter from him. In this letter, written several years after he had come to this country, he literally poured out his heart – a heart filled with gratitude for us who had shown him a relatively small portion of our time while in Japan. You see, there really *is* another side to our military men overseas, other than the "Hawk" image.

In the *Spectator* center-fold article, Messrs. Precourt and Fish say on page 5 "Hamilton is now making demands upon the individual that it has never made before." I take exception to that statement, as written, because even when I was at Hamilton the goal of the college was then to teach a student to "know thyself." We also had many "individual demands" in those years, and there were also several areas in which we "related" to society and also learned tolerance for other viewpoints. We had orphan parties, there were art exhibitions arranged with the community, we did "practice teaching" in Clinton schools, just to name a few. We came out of the ivory tower to interface with the community, so this is certainly not a new concept. Although it is typical of most young people to view each new discovery they make as an astonishing and unique event, the faculty at the college should be mature enough to develop a broader outlook on the part of these youngsters.

Also on page 5, Mr. Precourt and Mr. Fish say in paragraph 6: "The needs and demands of the black students at Hamilton and Kirkland were recognized for the first time last year." This is not exactly a true statement either because during my time (1947-51) we had two black fraternity brothers in ELS. These gentlemen lived, studied, and worked together with *all* of us, as brothers. Now it *is* true that in those years we did not have an Afro-American Cultural Center, but neither did we have an Indian, Irish, or Dutch Cultural Center (I happen to be of Dutch descent and perhaps should have advocated a Dutch Cultural Center).

Another statement is made on page 5: "A demonstration blocking the arrival of a recruiter (mispelled in the *Spectator*) on campus, marked by violence two years ago, was peaceful and organized last fall." I cannot follow the logic of Hamilton students (who purport to be so liberal) that allows the blocking of a recruiter on campus. What about the young men that might be seriously considering a military career? Don't these young men have the right to meet with their prospective employer who might visit the campus? Where is the freedom of individual choice here? Where is the liberal rationale?

Every person certainly has the right to express his opinion on the righteousness of the war in SE Asia. What apalls me is that the military are usually scapegoats for the anti-war sentiment. I have known many military officers, from all of the services, during the past twenty years, and I can tell you that the picture often painted of a typical officer as a "hawk" and a pawn in the Pentagon chess game is simply not true. With minor exceptions, the officers I have known are intelligent, sensitive gentlemen who desire, as much as anyone else (if not more), to live in a world where a just and lasting peace is a reality, not a symbol.

If the type of material in the 31 May *Spectator* is typical of how most Hamilton students feel today, I am deeply grieved. It makes me wonder, for example, what the conditions would have to be for a young man these days to be willing to serve his country and fight for that country. Where would the lines be drawn?

I sense that the students today are unwilling to submit themselves to the self-discipline of scholarship. They appear to want to act only as the spirit moves them – to do their own thing! It's a pleasant concept, but it can only lead to tangents where nothing is really accomplished and nothing is learned. Nowhere in the 31 May issue did I see any reference to two key words which I think should be part of any college education. The words are "work" and "responsibility."

College students should be aware that peace cannot be achieved by unilateral acts (history has made this clear) unless that unilateral act is acquiesence in the demands of the other side. Many times there has not been a chance to consider demands. The U.S. military did not fire the first shots in 1775, in 1861, in 1914 or in 1941.

College student political arguments and anti-government arguments seem to always hinge on the Vietnam problem. What about Vietnam? Our government from the beginning has sought to find a means of ending this conflict, not by force of arms, but by agreements which would preserve South Vietnam from outside domination. We did not intervene until after North Vietnamese regulars joined the Viet Cong. We could have obliterated North Vietnam with the weapons the U.S. possessed, but we did not bomb population centers indiscriminately. Indeed, when North Vietnam stated that it would not discuss a settlement until we stopped all bombing, we did just that. Many Americans have died because of these self-imposed restraints. Those who have died have had no greater voice than any protestor in any of our government's decisions relating to Vietnam. They simply performed to the best of their ability the duties placed upon them.

If the general tenor of the *Spectator* articles, as briefly noted above, actually reflects the true opinions and thought patterns of Hamilton students today it seems clear that those charged with forming and guiding those opinions and thought patterns are not living up to the professional standards that I, as an alumnus, consider essential. This then, leads me to question seriously whether my contributions to the Alumni Fund are being wasted or perhaps put to uses not intended by me. I would appreciate comments from you, or any member of the staff and faculty, that would relieve my mind on this score.

George F. Van Buskirk
Commander U.S. Navy
Class of 1951

Pioneer Spirit

Editor's Note: The following letter is reprinted from the April 24, 1970 Spectator. *In an earlier issue the* Spectator *asked the community to explore alternatives to crowding present dorms in the event that the completion of the new dorms were delayed.*

To the Editor:

I am writing in regard to your editorial in the April 17 *Spectator* in which you consider the possibilities for housing Kirkland students if the new dorms are not completed on time.

I disagree completely with your attitude. You state that of the possible alternatives, the administration's recommendation to put extra girls in the present doubles and singles is "the greatest imposition upon the Kirkland students." Since such doubling up would only be necessary for a month at the maximum and probably only for two weeks, I think this solution is the most feasible for a number of reasons. Aside from the particulars of how many girls are actually in a room, however, a greater question is at stake.

You are questioning Kirkland's spirit of creativity and adaptability. As a sophomore, I am one of the 165 girls privileged to remember the spirit of the first Kirkland pioneers. We *laughed* at inconveniences you contend would shatter us now, because they were indeed "impositions." The story goes that the three original dorms were completed six hours and a coffee break before the college opened. Naturally, there were impositions: missing doors, no bookshelves, no towel racks, electrical sockets that didn't work, to name a few. My roommate and I had beds from Colgate, and besides managing to survive, we even liked them. We were all in this thing together; we *came* to be in it together. I resent your intimating that this feeling both within the college and toward the college had disappeared.

The expense of housing students off–campus eliminates it as a realistic alternative. If you think "efficient academic work" is in danger by adding one extra member to a room, I cannot understand how you think this could be accomplished by filling the fourth floor of Bristol "to capacity." In addition to being physically far away from our campus, the fraternity houses you suggest as housing units have been declared unfit.

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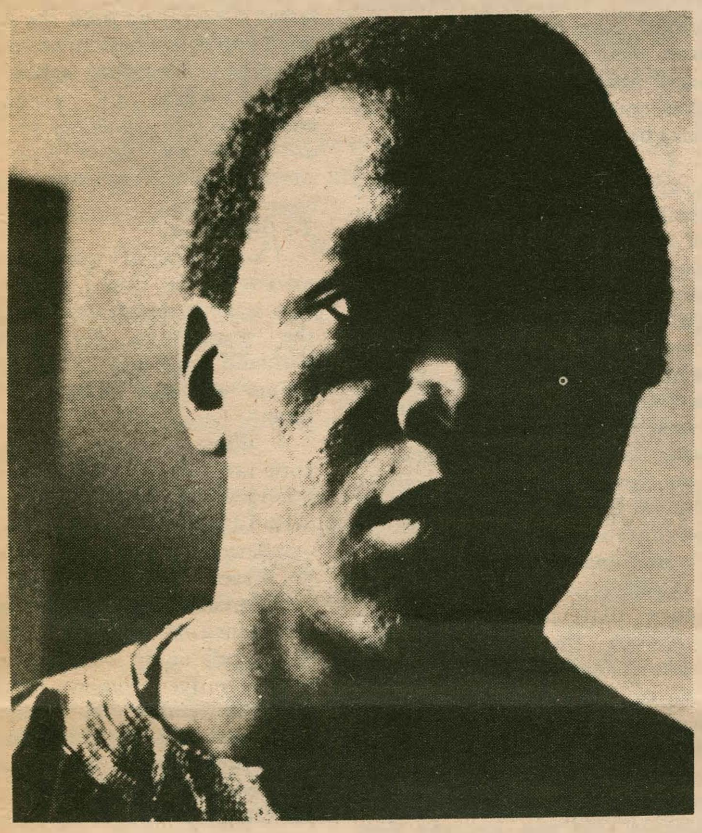
— News Briefs —

HIGBY EVALUATION REPORT

The Evaluation Report of the 1970 Higby Conference will be made available tomorrow to interested students at Root 7. Copies will be posted in the dorms and fraternities.

AFRICAN MUSIC ENSEMBLE

Robin Kenyatta's African Contemporary Music Ensemble will perform in the Hamilton College Chapel this Saturday night. Kenyatta works out of Detroit and has cut several albums which will be played over WHCL-FM this week. If you have paid your social tax, admission is $1; without $2.



Robin Kenyatta

Bundy Cafeteria, New Service to Improve Dining Conditions

BY ERIC HENLEY

The new Bundy Quadrangle dining hall has not yet opened, but its completion in the near future is expected to relieve crowding at McEwen and Commons.

Hamilton's Vice-President and Provost Paul D. Carter did not give a definite date for the opening of the dining hall, however, he did indicate that it would be ready for use prior to the completion of the dormitories in the Bundy complex.

Until that time, the members of the three downhill fraternities — Delta Phi, Gryphon and TKE, will be eating at either Commons or McEwen. When the Bundy facilities are completed, a meal ticket will allow the student to eat at any of the three dining rooms.

This year Service Systems Corporation, a subsidiary of Del Monte Corporation, has replaced the Saga Food Corporation as the food service on the hill.

As a result of the new contract, three student Boards of Stewards will be formed. They will inlude: 1) a Student Senate subcommittee representing students eating at Commons; 2) a committee of Kirkland girls representing the McEwen dining hall and 3) members of the three downhill fraternities and an independent representing the Bundy dining facilities.

The Boards of Stewards "will review menus, make suggestions for special dinners and for improvements in the food program, act in an advisory capacity to the Colleges and the contractor, and consult on matters relating to the contract."

The contract also states: "It is expected that recommendations made by the Boards will be acted upon favorably unless the contractor can clearly show why the recommendations are unacceptable."

In addition to the student Boards of Stewards, there will be an administrative committee consisting of Controller Ronald F. MacDonald, Associate Dean Hadley S. DePuy and Kirkland Dean of Housing Elizabeth C. Bouch. This group will have the final word in presenting the student recommendations to the food service.

Mr. Carter said that Service Systems Corporation was selected on the basis of competitive bidding with other corporations. He indicated that the "College felt that they offered the best service for the best price."

The new contract provides 19 meals per week, including brunches on Saturdays and Sundays from 10 - 12:30. There will also be a continental breakfast served from 8-10, after the regular breakfast, during the week.

The new look at Commons

First Black Administrator Replaces Loomis in Bristol

BY JIM RAGLAND

Andrew Wertz, the first black administrator in Hamilton's history, has succeeded Ronald Loomis at the Bristol Campus Center this year.

A retired Air Force Colonel, Wertz is a graduate cum laude from Lincoln University.

Loomis left his post as director of the Bristol Campus Center, Co-ordinator od Student Activities and Direcor of Placement to accept the position of Director of the Department of University Unions and Willard Straight Hall at Cornell University.

Mr. Loomis' responsibilities at Cornell will include supervision of the services and facilities of two major and two minor activity centers, among them one of the oldest and best known college unions in the world.

In addition to this, he will co-ordinate an extensive program of social, cultural, and recreational activities sponsored by an elaborate student organization and professional staff. The position which he accepted is considered to be one of the top posts in his field.

Mr. Wertz began his military career in 1950, and graduated from Navigation school in 1951 as a Second Lieutenant. After several tours of duty in the British Isles, he returned to training for radar navigation. In 1953 he was promoted to First Lieutenant. When his outfit switched from the B36 to the B52, Mr. Wertz became an instructor in Radar Navigation and was shortly promoted to Captain. In 1957 he was promoted to Major.

A 1964 graduate of Air Command and Staff School at Maxwell Air Force Base in Montgomery, Alabama, Mr. Wertz was promoted to Colonel and spent a year as Assistant Chief of Operations and Training Division at Fairchild Air Force Base in California. His transfer to Westover Air Force Base in Massachusetts put him in the position of Chief of Management Procedures Division.

Mr. Wertz' most recent position was that of Chief of Plans Branch at Griffiss Air Force Base in Rome, N.Y.. This position afforded him valuable experience in management and business administration. In the absence of the Squadron Commander, he was responsible for 400 co-workers, 16,000 items of supply, and a facility covering half a million square feet.

Andrew Wertz

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Letters Cont.

Continued from page 3

Faculty housing too involves "imposition", and I think it is unnecessary.

This problem may be one that would indeed be desperate at another college, but it is far from affecting Kirkland so. We can take care of our own, regardless of impositions. I think you have ventured too far in presuming to name the "greatest imposition" for a Kirkland girl and in attempting to foster a spirit which is far from true in the students of this college.

Sincerely yours,
Janet C. Watrous '72

Advice

To the Editors:

May a 1921 Columbia graduate beg the opportunity of passing a helpful suggestion to your student readers who hope to influence the election of an anti-war, anti-military Congress this autumn. It is apparent that chronologically I am almost 45 years past 30, but those who know me well will attest, I believe, that in sympathies, attitudes and objectives I am well under 30.

A publication has appeared here nearby which I believe will prove useful to those of you who plan to work for a human-centered Congress in the upcoming elections. Many of you nearby have doubtless discovered the August 1970 issue of *The Progressive Magazine*, founded in 1909 by Senator Robert M. LaFollette, Sr. (408 W. Gorham St., Madison, Wis. 53703), but perhaps not those in more distant universities and colleges. I hasten to add that I have no personal or business interest or relationship in *The Progressive* in any remote way except that I share with you and *The Progressive* the passion for world in which human beings and human values are first priorities.

Besides many items in this issue of special interset to those holding this purpose, there is one article in particular which should have practical value in checking upon incumbent Congressional candidates and confronting all candidates on the significant issues. That is, "Nixon's Silent House of Hawks; a documented analysis of the anti-war voting records of Republicans and Democrats in strategic districts" by Prof. Garrison Nelson, Director of the Political Data Laboratory of the University of Vermont, a noted student and investigator of the history and voting patterns of the United States House of Representatives.

These are detailed tables of the real meaning of the votes of individual Congressmen of significant issues relating to the war and the military in general. This issue in undoubtedly available in the college libraries, and from the publisher at 75 cents, as are reprints of this particular article at a nominal cost.

Prof. Nelson shows that the House "is dominated—overwhelmed, in,—by a silent, hawkish majority which enables Presidnet Nixon to get what he wants in pursuit of his aggressive foreign policy." Quite obviously effort to reorient Congress and government police toward humanistic and nonmilitary goals must be concentrated on the House.

Student humanists must direct effort not just at ending the Vietnam War but at the whole drift toward militaristic and authoritarian power accumulation. It is time that Congress and all of us faced frankly the basic question of whether an organized military establishment of any kind is compatible with a human-centered society in this age of super-technology.

In this connection see also the testimony of Prof. Matthew Neselson of Harvard before the Senate Foreign Relations Committee on our policy for chemical and bacteriological warfare (reprinted in *Bulletin of the Atomic Scientists*, January 1970) and the new book, *ReasonA wake; Science for Man* by Prof. Rene Dubos, Columbia University Press, 1970. There are cogent reasons why a military establishment is not only unnecessary for security but a factor constantly jeopardizing security. Student humanists need to think this question through and present the startling facts convincingly to government, legislators, and the public generally.

The nonpartisan but liberal Committee for an Effective Congress in its 1970 Report asserts that we are at a crossroad of decision whether governmental policy is, in the coming era, to be constrained by the skillful, organized efforts of Messrs, Nixon, Mitchell and Agnew, supported by a $5.8 million fund for a TV campaign toward a "politics of againstness" or as one Republican official frankly calls it, "active negativism;" or whether human rights and human beings are to have priority across the board. It is only a short half-step from this "active negativism" to a military-based authoritarian government.

If the values enunciated Jefferson, Madison, Lincoln and the others like them are to be saved, history if truly written must signally honor the students and young people who are the saving conscience of the world, steadying us as we run the rapids of change while little old men occupy seats of power and play with awesome weapons supplied by a super-technology.

I wish you well this fall.

Yours for a livable human world,
John M. Chancellor.

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Steering Committee Stresses Continued Political Action

Editor's note: The Spectator *prints the following column to review for the freshmen the activities that went on at Hamilton and Kirkland during the strike last May. Mr. Oakes served as co-chairman of the National Bond Redemption Committee during the strike.*

BY DENNIS OAKES

Hamilton students have generally been thought of as apathetic towards events off the Hill, and much of what occurred on campus, as well. Lasty May was unique in the history of this 177 year old institution. May 3, 1970 was a serene spring Sunday at the College.

No one could have imagined that the following night there would be 900 Hamilton and Kirkland students meeting to discuss the possibility of a campus 'strike.' As numerous events took place in the three weeks that followed, Hamilton men expressed concern and displayed intense involvement that surprised everyone.

In late May students elected eight Hamilton and Kirkland students to serve as this year's 'Steering Committee for Political Action.' The Committee will initiate and direct any politically oriented activities that occur on the Hill this year. The political mood of the campus this fall will determine, to a large extent, what directions the Committee will take.

Although there were some twenty committees active last May, there are no concrete plans for the reinstitution of most. A continuation of draft counseling and 'teach-ins' on a regular basis are strong possibilities for renewed activity.

Much of the enthusiasm during the May 'strike' activities came from 'middle class, Establishment-oriented students' incited by two specific major incidents.

Many had not been actively involved in any type of protest before and are not likely to become so again, unless something else can create the excitement that the invasion of Cambodia and the killing of four Kent State students did. There is little prospect, at the present time, for any major political activity on the campus.

The only possible event that might conceivably unite antiwar activites nationally is the proposed visit of South Viet Nam's Vice President Nguyen Cao Ky to the United States, in order to speak at a 'victory rally' to be held in mid-October in Washington, D.C.

The response of both Hamilton and Kirkland faculties to the activities of last May was an extraordinary example of the understanding and trust which they have for their students. The policy statement of the Steering Committee said: 'We at Hamilton and Kirkland are not striking against our schools; we are striking against the Nixon Administration.'

The faculties of both schools recognized the sincerity and concern of their students and responded with positions of leniency towards academics. Hamilton's faculty stated: 'The faculty understands and has sympathy for the desire of many students to be relieved of academic responsibilities so that they may have more time and energy to devote to political activity.

The faculty also believes that the academic integrity of the College must be respected and that a fair and intelligent measurement of the achievement of students in course work must be maintained.'

The usual schedule of classes was not interrupted, but numerous options were made available to students who found themselves unable to follow the normal academic procedures. Kirkland's faculty made clear its 'unqualified support of those students whose moral imperatives have moved them to active protest.'

In accordance with this recognition formal class schedules at Kirkland were 'suspended for the academic year.' Faculty members made themselves available 'in order to work out individual patterns for completion of course work.'

The positions which the Hamilton and Kirkland faculties will take this fall are not quite clear. It is almost definate that neither college will suspend classes so that students might work for political candidates or engage in any other political activity.

The Hamilton faculty had made no formal policy statement and there is some question as to whether one will be forthcoming. It appears, however, as if their position will be as follows: No specific new policy will be formulated.

The basic position will be that political activities are extracurricular. The College will respect the belief of students who wish to participate in political activities, but will not grant them any special compensation. As in the past, any arrangements that students can make with individual professors, to redistribute their course work, will be acceptable. The policy of the Kirkland faculty seems to be one of 'no policy.'

Similar to Hamilton's it will allow students to work out individual agreements with their professors, but the College will make no formal recognition of such arrangements.

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McNutt Assumes Post As Kirkland Assistant Dean

Kirkland has appointed Carol McNutt as Assistant Dean of Students. Though her job parallels that of former Assistant Dean Louise Slipper, McNutt will aid the Dean of Students and will be responsible for the organization of Winter Study programs, residence away programs, and junior year aborad programs

McNutt is working on her Ph.D. thesis in philosophy from the University of California at San Diego, where she spent the last four years doing graduate work. As a graduate student she served as a teaching assistant, instructing college freshmen and sophomores. She also spent two years teaching high school English and journalism.

McNutt, who began her undergraduate education at the University of Alabama, is a graduate of Spring Hill College, 'a small Jesuit school' in Alabama. She found the atmosphere at Spring Hill intellectually stimulating, and is glad to be back at a small college 'where more communication seems possible.' She feels that good relations among faculty, administrators, and students 'have a better chance' at a small college.

McNutt began college as an English-journalism major, but found herself 'seduced away' by Plato, and switched to a major in philosophy.

Though she has been involved principally in academics, McNutt describes herself as 'involved and concerned' about current social problems. As a student during the 'civil rights crisis' at the University of Alabama in the early '60's she found '...that mere expression of one's beliefs put one in the position of making a definitive moral committment.'

She has worked with a federally funded group of black and white educators trying to solve the problems of black and white education in the South.

McNutt, a native southerner, feels one of the South's major problems is that many southern liberals, rather than fighting the majority, '...tend to leave the South as I have done.'

McNutt considers herself fortunate to have spent the last four years at the University of California,a focal point for much social and political change. McNutt feels that working personally with such figures as Herbert Marcuse and Angela Davis gives one a sense of being in the 'mainstream' of what is happening in the country.

Hamilton Appoints New Faculty Members

Hamilton President John W. Chandler has announced two new faculty appointments for the 1970-71 academic year.

William G. Snead will assume the duties of assistant professor of economics.

Joel W. Tibbetts will be chaplain of the College and assistant professor of religion.

Mr. Snead comes to Hamilton from the Center for Chinese Studies of the University of California at Berkeley, where he has studied both economics and the Chinese language since 1966. He was an Acting Instructor in the University's Department of Economics for the Spring Quarter of 1970, and will complete work for his doctorate in economics this year. He has received the B.A. and the M.A. degrees in economics from the University of California.

A member of Phi Beta Kappa, Mr. Snead received a Regents' Fellowship in Economics in 1968 and holds the Certificate and Intermediate Certificate in Chinese from the Yale University Institute of Far Eastern Languages.

Hamilton's new chaplain, Joel Tibbetts, will hold a post just created to replace the office of dean of the Chapel. Mr. Tibbetts has received a B.A. in English Literature from Swarthmore College and a B.D. from Vanderbilt Divinity School. At present he is working on a doctorate in American Church History.

He has been awarded a Danforth Foundation Seminary Internship, a Vanderbilt University Fellowship and two Danforth Campus Ministry Grants. From 1964-68 he was an instructor in religion at Carleton College, and successively was assistant chaplain and assistant dean of men.

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Kirkland Appoints New Faculty Members

Kirkland has announced the appointment of eight new faculty members. They are James McDermid, associate professor of art, Nathan Boxer, associate professor of film, Paul Zuber, visiting professor of government, Alphonse J. Sallett, instructor in sociology, Rabbi Abraham B. Eckstein, visiting lecturer in the Humanities, Robert Harpur, assistant professor of drama and joint Hamilton-Kirkland theater director, and Mary Margaret Giannone, instructor in dance.

McDermid is a sculptor and instructor at the Munson-Williams-Proctor Institute of Art in Utica. He holds an M.F.A. degree from Syracuse University and M.F.A. degree from the Cranbrook School of Art. His sculpture has won awards in several statewide competitive exhibitions, and has been presented in college and community art galleries throughout Central New York.

Nathan Boxer studied at Queens College and the New School for Social Research. He has worked as a freelance motion and still photographer, and has won a New York Photo League scholarship.

Paul B. Zuber, attorney-at-law, has an A.B. degree from Brown University and the LL.B. degree from Brooklyn Law School. The major part of his law practice has been in the areas of public school desegregation and human rights. He has counseled the parents of eight school districts, including Chicago, Illinois and Newark, New Jersey in their efforts to desegregate their schools.

Alphonse J. Sallett has been a Research Assistant with the Apollo Project Management Study for the Syracuse University NASA Program since 1968.

Rabbi Abraham B. Eckstein has been Rabbi of Utica's Temple Beth El since 1962 and instructor in ancient history at Utica College since 1968.

Mary Margaret Giannone has just graduated from the Julliard School of Music.

Hamilton, Kirkland Colleges Acquire Co-ordinate Financial Aid Officer

BY DAVID NEMENS

Hamilton and Kirkland in a move aimed at coordinating their financial aid programs have appointed David W. Chapman as director of financial aid for both schools.

Twenty-two years old and a graduate of Kalamazoo College in Michigan, Mr. Chapman has studied at the Universtiy fo Sierra Leone in West Africa and at Colgate University, where he recently received his M.A. in student personnel administration and guidance. At Colgate, he also served as head of freshman residence and as an intern in the financial aid office.

One of Mr. Chapman's immediate goals is to coordinate job placement services on the Hill. All jobs funded by either school will be filled through his office. Mr. Chapman stressed that Hamilton's and Kirkland's scholarship aid budgets are still separate and non-transferable.

The administrator estimated that, including state and federal loans and grants, jobs and school scholarships, Hamilton men will receive more than $800,000 in scholarship aid this year. Kirkland women will receive more than $250,000 in such aid.

David W. Chapman

He attributed the disproport onate difference between these two figures to the fact that Kirkland has no endowment and, lacking accreditation, is ineligible for many grants and scholarships awards.

Mr. Chapman also plans to set up a "central clearing house" for odd jobs available on the Hill. Typing, babysitting, and light maintainance work will likely be among the positions offered. This service. Mr. Chapman hopes, will make such jobs more readily accessible to scholarship and non-scholarship students alike.

Discussing the financial strains that Hamilton is presently feeling, Mr. Chapman noted that "the school is being caught in the same financial squeeze that the rest of the society is caught in. Hamilton College has a commitment to meet all students' needs, but this commitment is becoming more difficult." The College, he added, has gone into a deficit this year in order to meet increased student need.

Mr. Chapman has his main office on the first floor of Root Hall. He also maintains an office in McEwen Hall.

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Student Representatives on Trustee Committees

Within a week, twelve students will be appointed as voting members of four trustee committees.

The Executive Committee of the Board of Trustees approved on Sept. 2 a recommendation that three students be added to The Development of Resources Committee, The Student Affairs Committee, and The Honorary Degrees Committee.

Senate President Steve Baker '71 will appoint these twelve students, as provided by the Student Senate Constitution. The twelve students will be appointed for a specific period of time, although the length of their terms has not yet been considered by the Senate.

In a letter to Baker, President John W. Chandler outlined the work of the four committees:

"The Committee on Development of Resources has the task of interpreting the College's financial needs and of developing programs to raise the required money.

"The Committee on Planning is charged with studying the long range goals and needs of the College in such areas as educational programs, size, physical plant, and finances.

"The Committee on Student Affairs has traditionally been a kind of catch-all committee for hearing student views. Now that there are many other channels for communication among faculty, students and trustees, I see this committee's work for the future more in terms of the kinds of questions that are presently occupying the *Ad Hoc* Committee on Student Life, namely, questions in the area of residential organization, food service, and the like. "The Committee on Honorary Degrees os concerned with honorary degree recipients and commencement speakers."

President Chandler also revealed the formation of a student-faculty Buildings and Grounds Committee to make recommendations to the administration in view of the local nature of many problems in this area.

The twelve student members of the committees will asume their official capacity at the October 8 Trustee Meeting.

The twelve student members of the committees will assume their official capacity at the October 8 Trustee meeting.

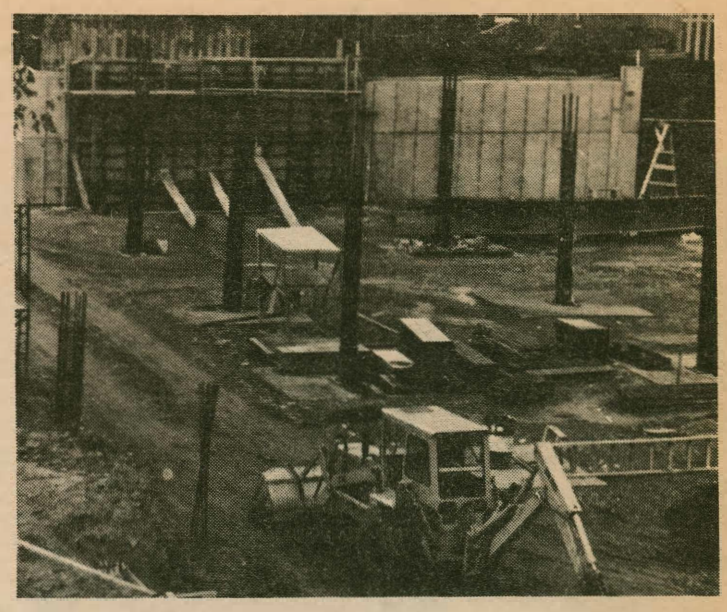
Jaffe Leaves Post

Continued from page 1

concern itself more with a public relations image than a good academic reality.

Babbitt has announced the appointment of William Jamison as Acting Chairman of the Humanities Department and Associate Professor of English. Jamison has been a Senior Editor in English for the Houghton Mifflin Co. of Boston, where he created innovative materials for the teaching of language and literature in secondary schools. Jamison, who was on the faculty of the University of Rochester, holds an A.B. from the University of Pittsburgh and M.A. and PhD. degrees from Princeton University. He is the author of *Arnold and the Romantics*.

John Morris, associate professor of science, is assuming the role of Acting Chairman of the Sciences Division. Morris holds the A.B. and A.M. degrees from the University of Michigan, the B.D. in religious philosophy from the Star King School of Berkeley, Calif., and the PhD. in philosophy from Michigan State. He served as programming director for the Computer Institute for Social Science Research at Michigan State. His article "How to Write Poems with a Computer" is included in *Assignments in Exposition*, edited by Louise A. Rorabacher published by Harper & Row this year.



What has Philosophy sunk to?

Library Reroutes Traffic; Roads Closed, Restricted

BY FRED AXELROD

The changes in traffic patterns on campus due to the construction of the new library are permanent. The road around the main quadrangle will not be reconnected to the other sides of the campus even when the library is completed.

Vice President and Provost Paul D. Carter said that to connect the roads would require the destruction of a number of beautiful trees and would create an undesirably long, straight stretch of road.

Mr. Carter also mentioned the possibility of banning all cars from the main quad when the library has been completed. Present plans call for the road to become one way.

The plan for the library has been altered. Mr. Carter said that activity from friends, alumni and students showed some discontent with the appearance of the building, and the 'silo-like' exterior stairwells have been redesigned. A rendering of the new plans has not yet been made available.

Since the parking lot behind the Science Building has been taken over for workmen, more parking space for students has been made behind and along side Dunham Dormitory. The road around Dunham will also become one way to accomodate an increase in traffic.

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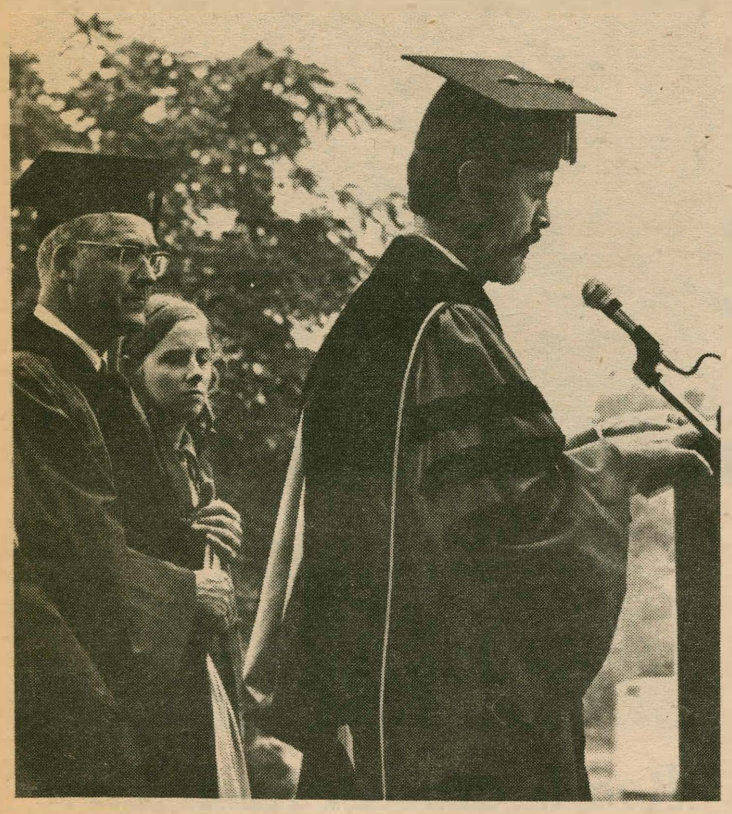

Kirkland College Convocation

Discussion of a Progress Report of the Trustee Ad Hoc Committee on Student Life occupied much of the time of the 1970 Higby Conference which concluded last Thursday at Big Moose Lake in the Adirondacks.

The interim report, which was released in August, recommends the establishment of a pluralistic social-residential system at Hamilton that would provide reasonable alternatives to the fraternity system.

Fraternities "should be allowed to continue as an option in the new system," as long as they are financially solvent and conform to college standards of health, safety and responsibility, the report stated.

Also included in the recommendations was the remodeling of Dunham Dormitory and other college housing to accomodate small groups in a "cluster" concept around centrally located lounges and kitchen facilities. Specific points in the report were discussed in small groups, then returned to the general session for further consideration.

Among several specific points that fostered dispute during group and general meetings was a committee recommendation that the College "not provide financial aid, either directly or indirectly, to fraternities owning residential houses."

Such a policy, if approved by the Board of Trustees, would mean that houses that closed their doors could not hope to have the college buy their physical plant, as was the case with Gryphon, TKE and D Phi.

"If a fraternity, for financial or other reasons, is no longer able to maintain its house, the College would encourage it to transfer title to such property to the College, " the report recommended.

Once title was ceded to the college, rooms in the houses would be "allocated as in all other college dormitories."

Realistic defendants of the proposal pointed out that once a house was closed and its title transferred to the College, its former members would become Independent and would be able to apply for rooms or groups of rooms in the house.

While such a system relies upon cooperation from the College administration, defendants pointed out that former members of the house could expect an understanding attitude during rooming allotment, but "no guarantees."

An addendum to the report, written by two committee members, pointed out several failings in the report and charged that insufficient consideration was given to the faculty report on the Workings of the Fraternity System at Hamilton, which was released last year.

Despite scattered disagreement with specific sections of the report, the 56 conferees seemed generally to be in agreement with the findings of the interim report.

The possible ramifications of the May strike on this semester and a charge by several Black Hamilton students that the faculty is insensitive to their situation also were scrutinized by the Conference.

In discussing the strike, some faculty members expressed fears that they had "been taken" by students after the faculty approved the pass-fail option on all courses out of respect of the student body's desire to concentrate on political action for the remainder of the term last May.

The faculty concern arose during discussion of a student proposal that the College adopt a policy of allowing individual students to postpone or rearrange their course requirements in order to go to work for peace candidates just prior to elections.

Such mass political activism during late October and early November was discussed during last May's strike and is commonly called the Princeton Plan, for Princeton University, where the plan was born.

While final decision rests with the faculty, the conferees at Higby seemed generally to concede that student absence during the year was both the risk and the responsbility of the individual student.

In answering charges by the Black students that some faculty members tended to excuse mediocre work by Blacks as the best they could do, and failed to inspire Black students to do better work, several faculty members expressed some shock at such a situation existing at Hamilton.

Several others explained that some faculty members might understandably avoid criticizing work done by Black students for fear of provoking an opposite reaction, that they were singling out Blacks for criticism.

The general consensus seemed to be that, while reporting to college administrators such suspected lack of concern by faculty members would be difficult for the Black student, it was really the only means of correcting the situation open to the Black student.

The 1970 Higby Conference was the fifth annual student-faculty-trustee retreat. All of the conferences have been held at Higby Club on Big Mosse Lake, about 50 miles north of Clinton, for which the conference is named.

This year's group of 32 students, 17 faculty members, 5 members of the Hamilton Administration, and 2 trustees were chosen by a five-man Higby Conference Coordinating Committee, under the chairmanship of Jaime Yordan '71.

Members of the Coordinating Committee included Lawrence Donofrio '72, Henry Melchor '71, Robert O'Connor '73 and the late Professor Charles C. Adler.

Traditionally, the Higby Conference meets for two days and nights just prior to the opening of the fall term.

In an effort to promote uninhibited discussion it is understood that no participant will be quoted, either verbally or in print, upon dissolution of the conference.

While the Higby Conference is not empowered to make College regulations, and, indeed, no votes or plebiscites are taken at the conference, many of the College's existing policies were born in discussion at Higby meetings.

Each year's conference makes its final order of business a discussion of its own success, and the 1970 Higby Conference was no exception in urging that a successor to itself be convened in 1971.

Late Openings Create Housing Overcrowding

Continued from page 1

not notified the college. Hopefully, after registration some students will move out of Bristol. As the crowding is eased in one building, it will be eased in the other houses. For the mean time, Grout said, "Any mutual exchanges are certainly acceptable here."

When asked who was ultimately responsible for the delay in completing Bundy, Vice President and Provost Paul D. Carter refused to comment.

The reasons for the delay are several unexpected strikes by construction trade unions, especially the sheet metal workers and the roofers. Because of the interdependence of the unions, these lengthy strikes brought all work to a halt. Because the roofers and sheet metal workers were striking, the plasterers, plumbers, masons, carpenters, electricians, steam fitters, painters, and specialty workers were unable to continue.

When it was known that the old fraternity houses would still be used, work concentrated on the Bundy Dining Hall. It should be open near the end of this month. Director of Planning John. H. Kreinheder remarked, "The contractor is more optimistic than I am." He said the dorms will be partially occupied by Thanksgiving.

Linowitz Guest Speaker at 158th Convocation

Continued from page 1

'The future of the hemisphere will depend not on the politicians or government officials from North America or South America. It will depend on the little men, particularly the young men and young women of Latin America, the restless youth of the continent who are searching to express themselves in revolution for social justice.

'They must learn that we are willing to stand with the men of vision in their hemisphere, with those who believe that hunger, disease and illiteracy can be ended, with those who are certain the entrenchment of the oligarchies and the privileged few can be ended peacefully, with those who are striving for a unified continent in which the governments are committed to democracy, reform and progress. They must learn that their sins are our aims, their future our future.'

Mr. Linowitz cautioned, '...we cannot and must not try to elbow our way into another country's system, telling it how it should manage its affairs

as if we had all the answers. For we haven't, as the problems we encounter in putting our own house in order aptly testify.'

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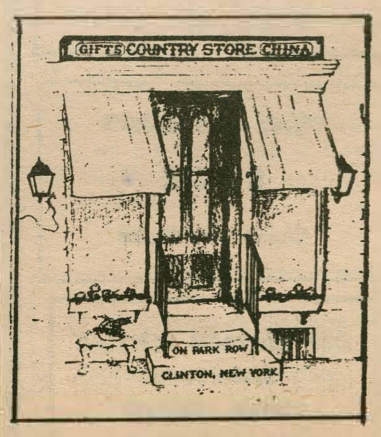

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